



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 1) St. Joseph's School will meet the academic needs of each student.**

**(STRATEGY 1) Develop a vertically aligned curriculum Pre-K through 8<sup>th</sup> grade.**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 1)</b> Form a Curriculum Committee comprised of teachers representing various grade levels.</p>	Spring 2014	Principal	<i>Teacher committees have been established and are actively working to develop an updated and standards aligned curriculum.</i>
<p><b>(Action Step 2)</b> Create a curriculum mapping template to be used for all subject areas.</p>	Spring/Summer 2014	Curriculum Committee	<i>A curriculum driving committee has been established by administration and teachers. This committee developed a web-based template that allows teachers to input information throughout the academic year. This will allow ease in communication to stakeholders as well as maintaining the ability to adjust when necessary.</i>
<p><b>(Action Step 3)</b> Collect curriculum map data utilizing the template designed in action step 2.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Years are noted in parentheses of action step 3	Curriculum Committee	<i>Timeline per content area has been adjusted to accommodate St. Joseph's School's specific need and text cycle reality. Faculty teams are working to update and align the English Language Arts Curriculum during the 2014-2015 academic year, including ensuring assessments are appropriately providing documentation for student progress. Specialist classes (Art, Physical Education, Music and Technology) are being aligned by those PLC teacher teams over the next two academic years. Religion will be addressed on a Diocesan level over the next 2 years.</i>
<p><b>(Action Step 4)</b> Analyze and align curriculum to ensure written curriculum is expressly reflective and tied to state standards.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Summer of year noted	Curriculum Committee	
<p><b>(Action Step 5)</b> Present vertically aligned curriculum to faculty for their review.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Fall Workshop of year noted	Curriculum Committee & Faculty	



# ASSOCIATION STRATEGIC PLAN

(OBJECTIVE 1) **St. Joseph’s School will meet the academic needs of each student (continued).**

(STRATEGY 1) **Develop a vertically aligned curriculum Pre-K through 8<sup>th</sup> grade (concluded).**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 6)</b> Faculty reviews the aligned curriculum throughout school year and implements to the extent possible. Faculty gives final approval to curriculum by spring of school year.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Years are noted in parentheses of action step 6	Curriculum Committee & Faculty	
<p><b>(Action Step 7)</b> Research and review resources for subject area with soft implementation of vertically aligned curriculum.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Years are noted in parentheses of action step 7	Curriculum Committee & Faculty	
<p><b>(Action Step 8)</b> Implement and assess vertically aligned curriculum for subject area.</p> <ul style="list-style-type: none"> <li>• Language Arts (14-15)</li> <li>• Science (15-16)</li> <li>• Specials (P.E., Music, Art, Technology)</li> <li>• Social Studies (16-17)</li> <li>• Math (17-18)</li> </ul>	Years are noted in parentheses of action step 8	Curriculum Committee & Faculty	



# ASSOCIATION STRATEGIC PLAN

(OBJECTIVE 1) **St. Joseph's School will meet the academic needs of each student (continued).**

(STRATEGY 2) **Enhance the existing Professional Learning Community (PLC) model to more thoroughly benefit student learning.**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 1)</b> Form a group of Professional Learning Community* (PLC) specialists made up of faculty to direct and assist PLC teams with data analysis and differentiating instruction.</p> <p>*A Professional Learning Community is a team of educators that conducts an ongoing process of working collaboratively in recurring cycles to collectively inquire and act on research/data to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.</p>	Spring 2014	Principal	<p><i>To adequately function as PLC's St. Joseph's School first needs to address the development of an assessment driven, standards based curriculum. PLC time is being devoted to establishing the process and development of the Language Arts curriculum for PK-8. Grade appropriate teams have been established and are functioning. This will allow teacher teams to implement the process in which we have trained for PLC's:</i></p> <ul style="list-style-type: none"> <li>• <i>What do we want our students to learn?</i></li> <li>• <i>How will we know if they have learned it?</i></li> <li>• <i>What will do if they have not?</i></li> <li>• <i>How will we proceed when they have?</i></li> </ul>
<p><b>(Action Step 2)</b> Provide training and continuing education for PLC Specialists.</p> <ul style="list-style-type: none"> <li>• Observe a highly functioning PLC model</li> <li>• Participate in book study</li> <li>• Provide training and development on the newly developed curriculum template and process for developing.</li> </ul>	Summer 2014- Fall 2014	Principal & PLC Specialists	<p><i>St. Joseph's faculty have worked through how the updated curriculum development plan will function to allow PLC's to be productive for the 2014-2015 academic year.</i></p>
<p><b>(Action Step 3)</b> Research a comprehensive and easily utilized electronic/online formative assessment tool to measure student learning of standards on a regular basis.</p>	2014-2015	PLC Specialists	<p><i>Teachers are piloting two different software programs, Moby Max and iXL, which will allow assessment of standards-based objectives in reading, language usage, math and science. St. Joseph's School will adopt one or both of these for school wide use for the 2015-2016 academic year.</i></p>
<p><b>(Action Step 4)</b> Implement the assessment tool decided on by PLC specialists.</p>	Fall 2015	PLC Specialists & Faculty	



# ASSOCIATION STRATEGIC PLAN

(OBJECTIVE 1) **St. Joseph’s School will meet the academic needs of each student (concluded).**

(STRATEGY 3) **Develop and implement a consistent and focused staff development system.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Meet with existing Faculty Evaluation System Committee to review and complete the evaluation tool drafted in the summer of 2013.	Spring 2014	Principal & Faculty Evaluation System Committee	<i>Administration and the Faculty Evaluation Committee has developed and implemented the staff evaluation system that will be utilized for the 2014-2015 academic year. There was a soft implementation in the Spring of 2014 and full implementation is in progress.</i>
<b>(Action Step 2)</b> Faculty will use the evaluation tool for the spring self-evaluation and will provide feedback about tool.	Spring 2014	Faculty	<i>A soft implementation did occur in the Spring of 2014 focusing on one of the domains for self-evaluation and all domains for supervisor evaluations. Due to a resignation of the principal at the time and a new administrator not yet decided on, this was the most effective way to initiate the tool.</i>
<b>(Action Step 3)</b> Each faculty member will set professional learning goals based on evaluations and develop a plan to achieve them.	Spring 2015	Principal & Faculty	<i>Due to the change in administration and not fully implementing the new evaluation tool, it was not realistic for faculty to create specific professional learning goals and have them addressed with the next action step. For this reason the timeline will be pushed back slightly.</i>
<b>(Action Step 4)</b> Faculty Evaluation System Committee finalizes the evaluation tool based on faculty feedback.	Summer 2015	Principal & Faculty Evaluation System Committee	
<b>(Action Step 5)</b> Implement final evaluation tool and goal setting process.	2015-2016	Principal & Faculty	
<b>(Action Step 6)</b> Faculty work with principal to achieve their described professional development goals.	2015-2016	Principal & Faculty	



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 2) The school will maintain a safe, functional, and attractive learning facility, including a technological infrastructure and equipment that helps all students learn.**

**(STRATEGY 1) Implement regular system of updating and maintaining school technology.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> School administration and technology teacher collaborate to form a Technology Committee consisting of faculty, interested parents, and outside technology consultants (ByteSpeed).	Fall 2014	Principal and Technology Teacher	<i>A Technology Committee has been established by administration, Advisory Council, and faculty to address the future of technology at St. Joseph's School. The committee has focused primarily on developing a means to financially sustain and a progressive and academic focused approach to technology development.</i>
<b>(Action Step 2)</b> Technology Committee meets to develop a five year technology plan with cost analysis to assure the school updates and maintains technology infrastructure and equipment.	Fall 2014- Spring 2015	Technology Committee	<i>St. Joseph's School is beginning the process of revising the current technology plan to ensure that software and hardware infrastructure are considered a necessity, thus fiscally planned for.</i>
<b>(Action Step 3)</b> Technology Committee also makes decisions on various technology issues that are confronting the school. Most pressing, the committee discusses, analyzes, and decides on a web-based platform for faculty and students (SkyDrive, Google, etc.).	Fall 2014- Spring 2015	Technology Committee	<i>The Technology Committee has made strides in transitioning to OneDrive and Microsoft. This transition has fully occurred as a faculty. Students in middle school will be part of this transition as we approach the 2015-2016 academic year with their one-to-one devices.</i>
<b>(Action Step 4)</b> Technology Committee communicates technology plan and cost analysis to school administration.	Fall 2015	Technology Committee	
<b>(Action Step 5)</b> Technology Committee communicates web-based platform solution to principal and faculty for implementation.	Fall 2015	Technology Committee	
<b>(Action Step 6)</b> School administration identifies funding sources and budget space for technology maintenance.	Winter and Spring 2015-16	School Group (Superintendent, Principal, Asst. Principal, Parish Administrator, Accountant)	



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 2) The school will maintain a safe, functional, and attractive learning facility, including a technological infrastructure and equipment that helps all students learn (continued).**

**(STRATEGY 1) Implement regular system of updating and maintaining school technology (concluded).**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 8)</b> Technology Committee continues to meet on a regular schedule for the following purposes:</p> <ul style="list-style-type: none"> <li>• Fall – identify what items are on the Technology Plan for the coming school year.</li> <li>• Winter – identify how progress is going on Technology Plan items.</li> <li>• Spring – Adjust Technology Plan to actual so that it continues to exist as a relevant document.</li> </ul>	2015-2016	Technology Committee	

**(STRATEGY 2) Update school facilities to ensure optimal learning environment.**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 1)</b> Create a digital evaluation chart for teachers to record the condition of their classroom items such as desks, chairs, whiteboards, bathrooms and sinks.</p>	Fall 2014	Principal & Development Director	<i>School administration and Development Director have created a needs based list per faculty member. The list is general but focused on needs that are not able to be addressed considering the schools general operating budget.</i>
<p><b>(Action Step 2)</b> Based on charts, repair and/or replace classroom items to the extent possible.</p>	Winter 2014	Parish Administrator and Custodian	<i>The list developed in action step one will be the driving factor behind our Dinner Dance Auction reverse bid, this occurs in March 2015. Funds raised at this event will address items in a prioritized manner from the list.</i>
<p><b>(Action Step 3)</b> Survey faculty, staff, students, and parents specifically about heating, cooling, desks, bathrooms, sinks, drinking fountains, and other relevant building facilities and amenities.</p>	Spring 2015 – Fall 2015	School Improvement Committee	<i>With funding from the Dinner Dance Auction reverse bid and the maintenance budget, classroom sinks are being replaced over the summer of 2015. St. Joseph's School is working with LJA Architects to install a ventilation system and cooling units on the needed floors to provide a more appropriate learning environment. Once this work is completed, Action Step 3's survey will be conducted, likely in the Fall of 2015.</i>
<p><b>(Action Step 4)</b> Analyze data from survey and prioritize needs for the optimal learning environment.</p>	Spring 2016	School Improvement and Parish Maintenance Committee	



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 2) The school will maintain a safe, functional, and attractive learning facility, including a technological infrastructure and equipment that helps all students learn (continued).**

**(STRATEGY 2) Update school facilities to ensure optimal learning environment (concluded).**

	Timeline	Responsibility	Progress Report
<b>(Action Step 5)</b> Based on the prioritized items in action step two, research and implement the best solution to our learning environment needs.	Spring 2016 – Summer 2016	School Improvement Committee and Parish Maintenance Committee	

**(STRATEGY 3) Explore various methods to ensure continued student safety.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Existing School Safety Committee partners with Parish Maintenance Committee to conduct an internal audit/review of school facilities to identify areas of enhancing student safety.	Spring 2015	Safety Committee and Parish Maintenance Committee	<i>St. Joseph's School Administration has worked with the maintenance committee to develop needed safety measures, including magnet release locks for school office, asbestos control in parts of building, and gymnasium improvements.</i>
<b>(Action Step 2)</b> Safety Committee presents findings to Advisory Council.	Fall 2015	Safety Committee	
<b>(Action Step 3)</b> Safety Committee and Advisory Council members develop a plan to address all safety concerns over the next three years.	Fall 2015	Safety Committee and Advisory Council	
<b>(Action Step 4)</b> Safety Committee conducts a thorough review and re-write of internal safety procedures and policies.	Fall 2015 – Spring 2016	Safety Committee	
<b>(Action Step 5)</b> Safety Committee presents rewritten policies to Advisory Council for approval.	Spring 2016	Safety Committee	



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 3) St. Joseph’s School will work to achieve financial strength ensuring the ability to meet school goals and provide tuition assistance to those with need.**

**(STRATEGY 1) Continue to focus on recruitment and retention efforts to grow student population.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Formalize annual marketing plan in written form. Written plan currently exists in draft form.	Summer 2014	Recruitment & Retention Committee	<i>Development Director and School Administration have developed a systematic, event focused marketing plan that has been put into place.</i>
<b>(Action Step 2)</b> Conduct a heat map study to find out where current students reside, where St. Joseph’s parishioners reside, and where the opportunities for new students lie.	Fall 2014	Recruitment & Retention Committee	<i>Propose to remove from SSP considering cost and obvious growth in the community to the South.</i>
<b>(Action Step 3)</b> Analyze heat map study and adjust annual marketing plan to accommodate findings.	Winter 2014- Spring 2015	Recruitment & Retention Committee	<i>See above.</i>
<b>(Action Step 4)</b> Present adjusted marketing plan to School Group for implementation.	Summer 2015	Recruitment & Retention Committee	
<b>(Action Step 5)</b> Implement new marketing plan to increase student enrollment and improve financial stability.	Fall 2015	School Group and Recruitment & Retention Committee	





# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 3) St. Joseph's School will work to achieve financial strength ensuring the ability to meet school goals and provide tuition assistance to those with need (continued).**

**(STRATEGY 2) Explore scholarship procedures to ensure financial policies do not hinder enrollment.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Create and distribute a survey to scholarship families to determine if revisions need to be made to the existing scholarship program.	Fall 2014 Spring 2015	School Group	<i>Families were surveyed in the Spring of 2015, including questions regarding accessibility to scholarship application. Accountant and Parish Administrator, with School Administration has adjusted the timeline for scholarships to better accommodate families while becoming more fiscally responsible.</i>
<b>(Action Step 2)</b> Based on survey results and internal financial analysis of scholarship adjustment feasibility, make revisions to the scholarship program and scholarship communications so that families who desire a Catholic education have the opportunity and the process is clear, streamlined, and a positive experience.	School year 2015-2016	School Group	

**(STRATEGY 3) Strengthen the existing development plan to enhance relationships in school, alumni, business, faith, and at-large communities.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> The Development Committee will work with the school administration to build an online alumni community, consisting of a tab on the school website specifically for alumni. The website should seek to gather/obtain alumni information that is maintained in an alumni database.	Summer 2014	Development Committee	<i>Parish and School Administration have planned events that will bring alumni back to St. Joseph's School for community building and long-term partnerships. For a more interactive and purposeful outreach method, St. Joseph's School has utilized social media to highlight alumni and reach out for continued support.</i>
<b>(Action Step 2)</b> The Alumni tab will be added to the school website to enable alumni to communicate with each other and give testimonials about St. Joseph's School.	Fall 2014	Assistant Principal	<i>Considering the above, St. Joseph's School will not include a specific location on the school's website for alumni. The objectives of this goal will be met within the realm of Action Step 1.</i>
<b>(Action Step 3)</b> Development Committee will foster more corporate connections to increase opportunity for scholarships and in-kind donations of time, talent, and treasure.	School year 2014-2015	Development Committee	<i>St. Joseph's Administration and Development Committee has successfully developed the 'Saints in the Community' program where we have now eight local businesses that have partnered with the school. This partnership includes advertising and sponsorship.</i>
<b>(Action Step 4)</b> Development Committee and Fundraising Director will collaboratively and intentionally review and analyze current fundraising activities to maximize fundraiser and development return on investment.	School year 2014-2015	Development Committee and Fundraising Director	<i>Development Director and School Administration have developed a marketing plan that addresses purposeful fundraising. This includes restricting designated funds, partnering with large donors for annual giving, and enhancing the fundraising that St. Joseph's School does rely on.</i>



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 3) St. Joseph’s School will work to achieve financial strength ensuring the ability to meet school goals and provide tuition assistance to those with need (concluded).**

**(STRATEGY 3) Strengthen the existing development plan to enhance relationships in school, alumni, business, faith, and at-large communities (concluded).**

	Timeline	Responsibility	Progress Report
<b>(Action Step 5)</b> Development Committee and Fundraising Director report findings of fundraiser analysis to School Group for adjustments to 2015-2016 budget.	Spring 2015	Development Committee and Fundraising Director	

**(STRATEGY 4) Enhance educator compensation.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> School administration works to form an Educator Compensation Committee consisting of committed faculty members, alumni, and finance council members.	Spring 2015	Principal	<i>School Administration is working with School Group to understand initiative that has been done in previous years to improve educator compensation. A committee is currently being formed to fulfill the action steps according to the revised timeline.</i>
<b>(Action Step 2)</b> Educator Compensation Committee analyzes various school compensation structures that are consistent with Catholic values and offer opportunities for teachers to earn compensation increases.	Summer 2015	Educator Compensation Committee	
<b>(Action Step 3)</b> Educator Compensation Committee presents findings and recommendations to Parish Financial Council for their review and adjustments to an educational compensation structure.	Fall 2015	Educator Compensation Committee	
<b>(Action Step 4)</b> Educator Compensation Committee adjusts compensation structure per feedback from the Finance Council. Educator Compensation Committee re-presents a proposed compensation plan to Finance Council for approval effective for budget year 2016-17	Spring 2016	Educator Compensation Committee	
<b>(Action Step 5)</b> New compensation structure implemented.	Fall 2016	School Administration	
<b>(Action Step 6)</b> Educator Compensation Committee reforms and revisits the school’s compensation structure.	Fall 2019	School Administration	



# ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 4) The school will foster the development of well-rounded students.**

**(STRATEGY 1) Partner with parents to create strong supportive learning environments at home.**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 1)</b> Development Director forms a group of families to partner with new families to the school and families that are presented with specific hardships or needs. These Ambassador Families will be guided by appropriate specialists when a need is presented. With the help of St. Joseph's School Social Worker, families will have the opportunity once per quarter for a Home/School connection event. Attendance will be encouraged by our Ambassador families.</p>	Fall 2014	School Social Worker Development Director	<i>School Administration is currently working with School Group to develop a St. Joseph's Family Ambassador Program to not only address individual family needs but also welcome new families to St. Joseph's School more appropriately. St. Joseph's School Administration has worked to plan Home/School Connection events for the 2015-16 school year, including topics such as Faith and Family, Literacy, and Internet/Media Safety. This is being done in conjunction with your School Social Worker.</i>
<p><b>(Action Step 2)</b> The committee formed in Action Step 1 names itself and researches ways schools have successfully partnered with parents to enhance at home learning environments and create a school environment that is welcoming to new and current families.</p>	Fall 2014- Spring 2015	Committee Referred to in Action Step 1	<i>St. Joseph's School began planning for Home and School Connection events each quarter for the 2015-16 school year. This was initiated with two evening events in semester two of the 2014-15 school year; Social Media and your Children and Dyslexia Simulation – How to Help. These events' objective is to make the connection from home to school stronger.</i>
<p><b>(Action Step 3)</b> <del>Committee proposes a plan to the Advisory Council that details three concrete things the school can do to enhance at home learning environments.</del> <i>Ambassadors, with the Development Director propose needs to Advisory Council and School Administration as to what is needed from the school to make the initiative one of success. Begin hosting Home/School Connection events once per quarter.</i></p>	Fall 2015	Committee Referred to in Action Step 1	
<p><b>(Action Step 4)</b> Principal works with the committee to implement the proposals to the school.</p>	Spring 2016	Committee Referred to in Action Step 1 and Principal	

**(STRATEGY 2) Build a school culture that is positive and inspiring for both students and parents.**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 1)</b> The Home and School Committee, Fundraising Director, and Administrative Assistant partner to identify the volunteer needs of the school for various school events and fundraisers.</p>	Fall/Winter 2014	Home and School Committee, Fundraising Director, and Administrative Assistant	<i>St. Joseph's School's Administrative Assistant, Development Director, and Home and School Committee have developed a portal that allows volunteers to easily see what is available and partner with the school.</i>

**MNSAA ASSOCIATION STRATEGIC PLAN**

**(OBJECTIVE 4) The school will foster the development of well-rounded students (continued).**

**(STRATEGY 2) Build a school culture that is positive and inspiring for both students and parents (concluded).**

	Timeline	Responsibility	Progress Report
<p><b>(Action Step 2)</b> Home and School Committee, Fundraising Director, and Administrative Assistant brainstorm methods to fulfill the school's volunteers needs.</p>	Spring 2015	Home and School Committee, Fundraising Director, and Administrative Assistant	
<p><b>(Action Step 3)</b> The Home and School Committee, Fundraising Director, and Administrative Assistant communicate solutions identified to principal for further discussion and future planning of implementation.</p>	Fall 2015	Home and School Committee, Fundraising Director, and Administrative Assistant	
<p><b>(Action Step 4)</b> The Specialist PLC Team brainstorms methods to further enrich and engrain the Top 20 Program* culture into the school.</p> <p>*Top 20 Program helps students, parents, and teachers develop their potential by providing highly effective training and materials as part of a unique character development and emotional intelligence program. It provides students, teachers</p>	Fall 2015	Specialist PLC Team	

	and parents with a common language, easily understood concepts and practical tools for dealing with everyday situations and problems. The program helps students become more engaged in school and provides teachers with a new way of seeing themselves as relevant educators in the 21 <sup>st</sup> century.			
	<b>(Action Step 5)</b> The Specialist PLC Team forms and proposes a comprehensive plan to implement the Top 20 Program to St. Joseph's School.	Fall 2015- Spring 2016	Specialist PLC Team	
	<b>(Action Step 6)</b> The school implements the proposed plan into budget year planning for 2016-2017.	Spring 2016	Principal and School Group	

# MNSA ASSOCIATION STRATEGIC PLAN

**(OBJECTIVE 4) The school will foster the development of well-rounded students (concluded).**

**(STRATEGY 3) Enhance the existing faith development curriculum of stewardship, celebration, and prayer.**

	Timeline	Responsibility	Progress Report
<b>(Action Step 1)</b> Form a committee of interested faculty, parents, parishioners to enhance the existing faith development and faith celebration curriculum at St. Joseph's School.	Spring 2015	Principal	<i>A formal committee is being developed. St. Joseph's School did revise the stewardship calendar but will more formally review and enhance what is currently being done according to the new timeline.</i>
<b>(Action Step 2)</b> Faith Development Committee meets to review the existing stewardship calendar that details stewardship and faith celebration activities on a grade-by-grade basis.	Summer 2015	Faith Development Committee	
<b>(Action Step 3)</b> Faith Development Committee revises the stewardship calendar in an intentional way, such that each grade has a specific stewardship activity, faith celebration activity, and prayer focus. The committee should also review and revise the school's interaction with clergy and expressly detail this interaction in the schedule.	Summer 2015	Faith Development Committee	
<b>(Action Step 4)</b> Faith Development Committee presents the new schedule to faculty and staff for final review and implementation.	Fall 2015	Faith Development Committee	